



LAUSD
UNIFIED

CAC Meeting Date – September 25, 2024

Fecha reunión del CAC: 25 de septiembre de 2024



Acronyms

Acrónimos

BOE	Board of Education	Consejo de Educación
CAC	Community Advisory Committee	Comité Asesor de la Comunidad
CDE	California Department of Education	Departamento de Educación de California
COE	County Office of Education	Oficina de Educación del Condado
EC	California Education Codes (State Law)	Códigos de Educación en California (Ley Estatal)
IDEA	Individuals with Disabilities Act	Ley de Personas con Discapacidades
IEP	Individualized Education Program	Programa de Educación Individualizado
LP	Local Plan	Plan Local
LPAC	Local Plan Advisory Committee	Comité Asesor del Plan Local
LAUSD	Los Angeles Unified School District	Distrito Escolar Unificado de Los Ángeles
SELPA	Special Education Local Plan Area	Special Education Local Plan Area





CALIFORNIA DEPARTMENT OF EDUCATION

LOCAL PLAN 2024-2027

SPECIAL EDUCATION LOCAL PLAN AREA,
LOS ANGELES UNIFIED SCHOOL DISTRICT

Section A: Contacts and Certifications

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Services Plan

Appendix A: Assurances Statement

Appendix B: Governance and Administration

Appendix C: Interagency Agreements

Appendix D: Regionalized Services

Certification 3: County Superintendent

Certification 4: Community Advisory Committee

Certification 5: Local Education Agency



DEPARTAMENTO DE EDUCACIÓN DE CALIFORNIA

PLAN LOCAL 2024-2027

ÁREA DEL PLAN LOCAL DE EDUCACIÓN ESPECIAL,
DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES

Sección A: Contactos y Certificaciones

Sección B: Gobernanza y Administración

Sección D: Plan Presupuestario Anual

Sección E: Plan Anual de Servicios

Apéndice A: Declaración de Garantías

Apéndice B: Gobernanza y Administración

Apéndice C: Acuerdos Interinstitucionales

Apéndice D: Servicios Regionalizados

Certificación 3: Superintendente del Condado

Certificación 4: Comité Asesor de la Comunidad

Certificación 5: Agencia Local de Educación

Key Points / Puntos clave

The LAUSD SELPA Local Plan

- Describes how the SELPA is organized within the LAUSD framework.
- Highlights the governance structure, including key stakeholders and decision-makers.
- Identifies LAUSD as a single-district SELPA.
- Specifies that LAUSD is responsible for coordinating and delivering services, ensuring compliance with state and federal laws.

El Plan Local del LAUSD SELPA

- Describe cómo se organiza el SELPA dentro del marco del LAUSD.
- Destaca la estructura de gobernanza, incluyendo las partes interesadas clave y los responsables de la toma de decisiones.
- Identifica al LAUSD como un SELPA de un solo distrito.
- Especifica que el LAUSD es responsable de coordinar y prestar servicios, asegurando el cumplimiento de las leyes estatales y federales.



Key Points / Puntos clave

The LAUSD SELPA Local Plan

- Outlines the types of services and programs available (e.g., individualized education programs (IEPs), resource support, specialized instruction).
- Provides examples of specific programs or services available at different school levels.
- Explains the resources available to support families, such as counseling and workshops.

El Plan Local del LAUSD SELPA

- Describe los tipos de servicios y programas disponibles (p. ej., programas de educación individualizada (IEP, por sus siglas en inglés), apoyo de recursos, instrucción especializada).
- Proporciona ejemplos de programas o servicios específicos disponibles en diferentes niveles escolares.
- Explica los recursos disponibles para apoyar a las familias, como consejería y talleres.



Local Plan Advisory Committee

Comité Asesor del Plan Local



How often is the Local Plan reviewed?

- The Local Plan is revised every three years.
- The three-year review of Local Plan consist of updating and/or reviewing the sections of the local plan (Sections A-E), except Section C which is not yet available.
- Annually, the Local Plan Sections D and E are updated and revised.
 - Section D: Annual Budget Plan
 - Section E: Annual Service Plan

¿Con qué frecuencia se revisa el Plan Local?

- El Plan local se revisa cada tres años.
- La revisión trienal del Plan Local consiste en actualizar y/o revisar cada sección del plan local (Secciones A-E), excepto la Sección C que aún no está disponible.
- Anualmente, las secciones D y E del Plan Local se actualizan y revisan.
 - Sección D: Plan Presupuestario Anual
 - Sección E: Plan de Servicio Anual

[AB 1808 Local Plan EC 56195.9 (a); 56205 (a)]



Projected timeline 2023–2024 LAUSD SELPA Three-Year Review Process

Cronograma proyectado Del Proceso de revisión trienal de LAUSD SELPA DEL 2023–2024

January- Enero	February - Febrero	March - Marzo	April - Abril	
Tuesday Martes 01/09/24 11:00 AM - 12:30 PM	Monday Lunes 02/05/24 11:00 AM - 12:30 PM	Tuesday Martes 03/05/24 11:00 AM - 12:30 PM	Monday Lunes 04/02/24 11:00 AM - 12:30 PM	
Tuesday Martes 01/23/24 11:00 AM - 12:30 PM	Tuesday Martes 02/13/24 11:00 AM - 12:30 PM	Monday Lunes 03/11/24 11:00 AM - 12:30 PM	Monday Lunes 04/08/24 11:00 AM - 12:30 PM	Tuesday Martes 04/09/24 11:00 AM - 12:30 PM
Monday Lunes 01/29/24 11:00 AM - 12:30 PM	Monday Lunes 02/26/24 11:00 AM - 12:30 PM	Monday Lunes 03/18/24 11:00 AM - 12:30 PM	Final Draft Presented to CAC Borrador final presentado a CAC 04/17/24 (30-day review) 05/16/24 (Feedback form closes)	



Feedback Link & QR Code

Enlace de comentarios y código QR



<https://bit.ly/LPAC-FEEDBACK>

Local Plan Advisory Committee (LPAC) 2024 // Comité Asesor del Plan Local 2024

Feedback Form // Formulario de comentarios

lilia.moran@lausd.net [Switch account](#)



Not shared

* Indicates required question

Select language // Seleccione el idioma *

English

Español (Spanish)

Feedback Received

Comentarios recibidos

During the Local Plan 3-year revision process, input from LPAC/CAC members met with the Division of Special Education over the course of 13 sessions.

Durante el proceso de revisión de 3 años del Plan Local, los aportes de los miembros de LPAC/CAC se reunieron con la División de Educación Especial en el transcurso de 13 sesiones



- Reviewing, adopting, and implementing the Special Education Local Plan to ensure access to special education programs and services for all eligible individuals with disabilities birth to 21 years of age residing within the geographic area served by the LAUSD
- Adopting policies and administrative regulations related to the governance and operation of the SELPA
- Assuming fiscal accountability for the special education programs and services operated by the SELPA
- Assuming responsibility for the exercising authority over the special education services operated by the SELPA
- Holding public Board of Education meetings in compliance with state law, including hearings for the annual service and budget plans
- Appointing voting members to the CAC
- Contracting with nonpublic schools and agencies, when necessary, to provide appropriate special education services to students
- Ensuring a welcoming and respectful environment for students with disabilities within the Los Angeles Unified School District



Cooley, Laurie
Update language re: age for services - Brandee
March 18, 2024, 12:11 PM

Cooley, Laurie
REF-6056.7 states "until they reach 22 years of age"
March 18, 2024, 4:19 PM

Cooley, Laurie
proposed update - birth up to 22 years of age
March 19, 2024, 8:19 AM

@mention or reply



Feedback Received

Comentarios recibidos

Add clarity to age factor.

Suggestion accepted from LPAC Sessions

Section B: Governance and Administration

SELPA

Fiscal Year

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plan.

The functions of the Board of Education (BOE) in relation to special education include, but are not limited to:

- Reviewing, adopting, and implementing the Special Education Local Plan to ensure access to special education programs and services for all eligible individuals with disabilities from birth up to 22 years of age residing within the geographic area served by the LAUSD

Responsibilities of the Superintendent of Schools

The Superintendent of Schools serves as the Responsible Local Agency (RLA) administrator. The Superintendent of Schools is



Feedback Received

Language referencing the word "administrators" as a separate category based on the California Education Code.

Comentarios recibidos

Lenguaje que hace referencia a la palabra "administradores" como una categoría separada basada en el Código de Educación de California.

I think this is not a category reflected in the Ed. Code. Might we strike this reference to administrators as a separate category. They can be offered the opportunity to participate under "other school personnel."

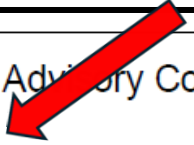
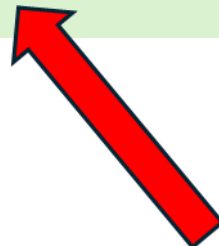
A. Special Education Local Plan Advisory Committee:

In accordance with [E.C. §56195.3](#), the SELPA shall, in developing the Special Education Local Plan, "involve special and general education teachers selected by their peers and parents and guardians selected by their peers in an active role".

CDE Form Version June 2022 Pgs. 9 and 10 Page B-

- guardians selected by their peers in an active role".
1. The Los Angeles Unified School District SELPA creates a Local Plan Advisory Committee to advise in the development of the Local Plan. The SELPA Director and/or their designee is responsible for coordination of the development of the Local Plan. The Local Plan Advisory Committee consists of members selected by their peers from the following groups:
 - a) Parent representatives from the CAC
 - b) Chairperson of the CAC
 - c) Teacher representatives
 - d) Other school personnel
 - e) District personnel selected by the Chief of Special Education, Equity and Specialized Services

Suggestion accepted from LPAC Sessions



Feedback Received

Added training responsibility component for ESY transportation procedures.

Comentarios recibidos

Se agregó un componente de responsabilidad de capacitación para los procedimientos de transporte de ESY.

Section B: Governance and Administration

SELPA Fiscal Year

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- Creates and monitors transportation communication through Welligent, which includes routing, scheduling, pick-up/drop-off, and supervision as applicable, during regular and extended school year.
- Develops transportation budget.
- Leads the Division of Special Education, School and Family Support Services call center to address staff or parent concerns regarding transportation.
- Training on ESY transportation procedures ←

Can certain logistical issues with the transfer of transportation information be addressed within the plan? Add training for example, ESY transportation procedures to list of responsibilities.

Suggestion accepted from LPAC Sessions



Feedback Received

Questions from CAC participants regarding specifics of Preschool programs prompted addition of program hours of operations and number of days per week.

Comentarios recibidos

Las preguntas de los participantes de CAC con respecto a los programas específicos de los programas preescolares provocaron la adición de horas de operación del programa y el número de días por semana.

<p>(EEC) Sites:</p> <p>The PCC/EEC class is an educationally based inclusive program that operates 6.5 hours per day, 5 days a week. The preschool curriculum is delivered through evidence-based practices. The classroom collaborative team is comprised of an early childhood teacher, an early childhood special education teacher, 1 general education classroom assistant and 1 special education assistant. Related services are provided at the school site or designated District location.</p> <p>Preschool Collaborative Class (PCC) with Head Start Agencies:</p> <p>The PCC/Head Start model is a team-teaching program in District classrooms. The staff includes one Head Start teacher and assistant, and an early childhood special education teacher and assistant. This is a Monday through Friday program serving 17 children in each classroom, 10 children from Head Start and 7 children eligible for</p>	<p>Preschool for All Learners (PAL):</p> <p>The Preschool for All Learners is an educationally based specialized program that operates 4 hours and 30 minutes per day, 5 days a week. The preschool curriculum is delivered through evidence-based practices.</p> <p>The multidisciplinary classroom collaborative team is comprised of an early childhood special education teacher, District special education assistants, and a speech-language pathologist. The Speech Language Pathologist provides 2 hours of support in the classroom each week. Per Ed code section Part 30, Chapter 4.45 Section 56441.5, the classroom shall not exceed an instructional adult to child ratio of one to five.</p> <p>Preschool Deaf and Hard of Hearing (DHH) and Visually Impaired</p>
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Feedback Received

Based on the LPAC feedback, changes were made to Section E: Annual Services Plan.

Some Examples include:

Service 450 – Occupational Therapy (OT)

- supporting executive functioning skills

Service 415 – Speech and Language

- adding Augmentative and Alternative Communication (AAC) information

Service 435 – Health and Nursing:

- Added to listing of services covered such as gastric tube feeding

Comentarios recibidos

Según los comentarios de LPAC, se realizaron cambios en la Sección E: Plan Anual de Servicios.

Algunos ejemplos son:

Servicio 450 – Terapia Ocupacional (OT)

- Apoyo a las habilidades del funcionamiento ejecutivo

Servicio 415 – Habla y Lenguaje

- agregar información de Comunicación Aumentativa y Alternativa (CAA)

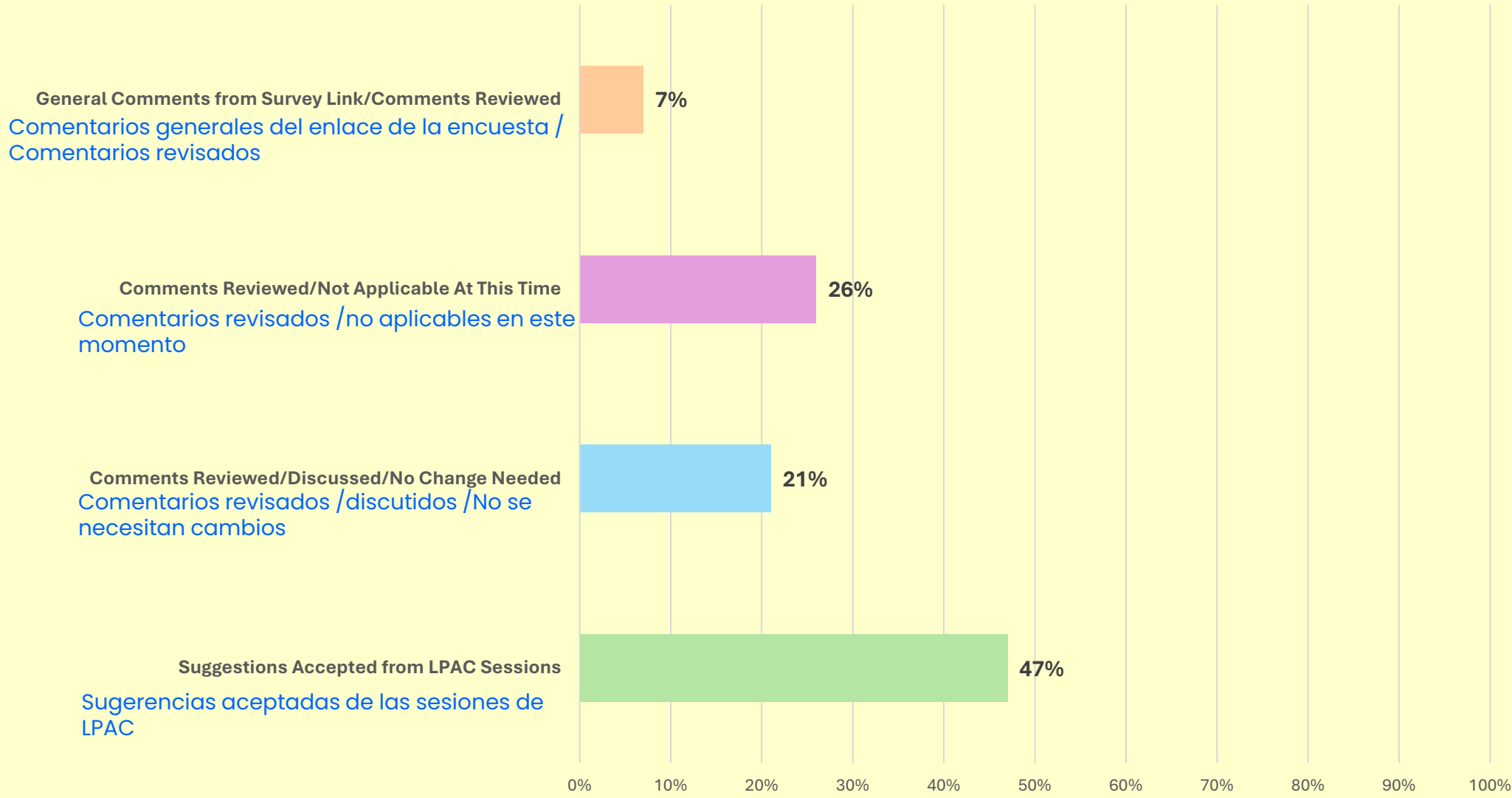
Servicio 435 – Salud y Enfermería:

- Añadido a la lista de servicios cubiertos, como la alimentación por sonda gástrica



2023-2024 Three Year Local Plan Advisory Committee (LPAC) Comments and Suggestions

Comentarios y sugerencias del Comité Asesor del Plan Local (LPAC) de revisión trienal 2023-2024



DSE Local Plan on Website

Plan local de DSE en el sitio web

Los Angeles Unified School Dist

Search Google or type a URL

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DSE Local Plan on Website

Plan local de DSE en el sitio web

The screenshot shows a web browser window displaying the LAUSD website. The address bar shows lausd.org/Page/16734. The page header includes the LAUSD logo, navigation links for "About Los Angeles Unified", "Find a School", and "Offices", and a search bar. Below the header, there is a section titled "Enroll Now" and a table with two columns. The right column contains the text: "pursuant to EC 56195.8, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the Local Plan for special education." Below this text is a paragraph: "A Local Plan Revision Advisory Committee was formed to review and give input to proposed changes in the SELPA Local Plan. A series of meetings were held and representatives on the Local Plan Revision Advisory Committee included parent representatives from the LAUSD CAC, members of the Associated Administrators of Los Angeles (AALA), and United Teachers Los Angeles (UTLA), as well as staff from the Division of Special Education and SEIU Local 99." Below the paragraph is a list of four PDF documents: "2021-2024 SELPA Local Plan (ENGLISH)", "2021-2024 Annual Local Plan Local Para La Educación Especial (ESPAÑOL)", "2023-24 Annual Budget and Service Plans and Certifications (ENGLISH)", and "2023-24 Presupuesto Anual y Planes de Servicios y Certificaciones (ESPAÑOL)". A red hand cursor is pointing to the second document. At the bottom of the page, there is a footer with a URL: https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/1220/LAUSD_2021-2024 Local Plan_Compilation of All Documents for Website.pdf and social media icons for email, Facebook, Twitter, and YouTube.

